Distribution Theory & Mathematical Models

STAT 240 - Fall 2025

Robert Sholl



Distribution Theory

Last stop out of theory-land



Motivation
$$S_{\tau} = [0, \infty)$$

Describe the support of the following random variables:

	r.v.	Description		
	T	Time it takes for a drug to enter the blood stream		
Su={1/6{	U	Probability of landing on 3 on a fair 6-sided dice		
5,=[0,00)	V	Volume of the water in a swimming pool		
Su=[0,1]	W	Proportion of people who get sick at an Aggieville bar		
5 x = (0,1,2,,50)	X	The result of 50 coin flips		
5y = (0,1,2,)	Y	Number of wild boar observed in a 10 acre plot		



Normality

Given:

$$X \sim N(\mu, \sigma^2)$$

- The support of X is $S_X = (-\infty, \infty)$
- X has a centered mean as well as constant variance
 - Both are finite (a.k.a., they exist)



Design vs. Modeling

There are *two ways* to approach the application of statistics: Design or modeling

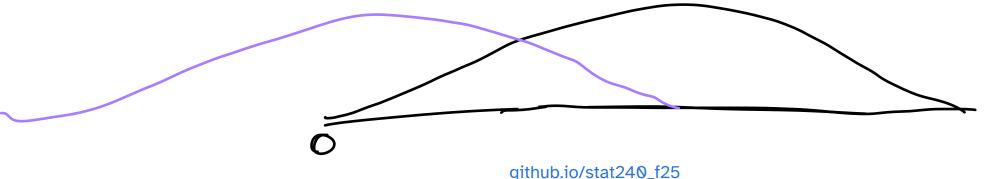
- We can use simplistic modeling if we have a very good study/experimental design
- If our design is flawed we can make up for this with better modeling
- Both can be improved with increased sample sizes



Modeling

For modeling we have two options for getting stronger inference:

- Increase sample size
- Load on assumptions
 - Is the assumption of normality asking much?
 - If μ is large and σ is small we don't care about the lower bounds





Tranformation of the response



Continuous

 $Y = \{\text{The number of wild boar observed in a 10 acre plot}\}$ $S_Y = \{0, 1, 2, ...\}$

Let $\ell = \ln(Y)$

$$S_{\ell} = [0, \infty)$$

CONTINUITY IS SATISFIED



Negative support

 $T = \{\text{The time it takes for a drug to enter the blood stream}\}$

Let
$$\widetilde{T} = T + 100$$

- Now no matter how small T is, \widetilde{T} won't cross 0
- If \widetilde{T} looks bell shaped we can use the normal distribution!

Symmetry

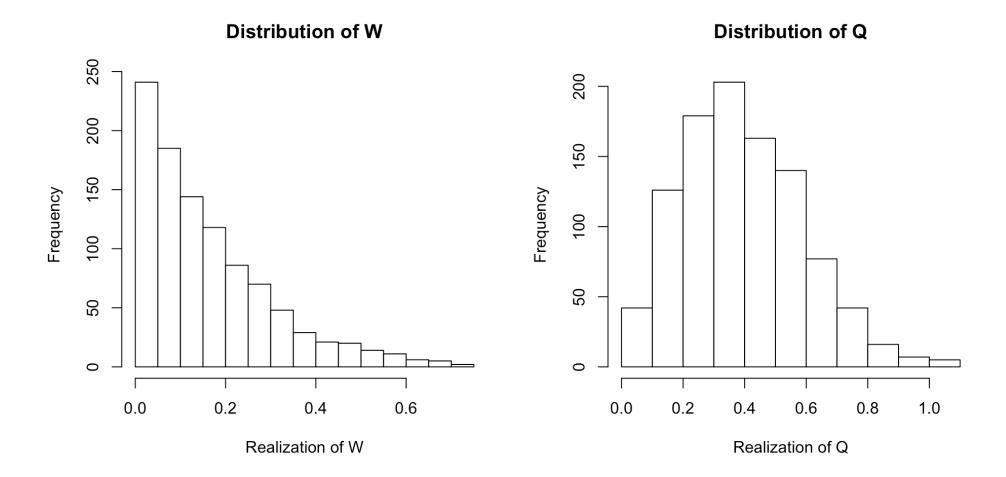
 $W = \{ \text{The proportion of people who get sick at an Aggieville bar} \}$

Say that W was right-skewed:

- Let $Q = \arcsin \sqrt{W}$
- the arcsine is asinine



Symmetry





Other Named Distributions



Assumptions

- Hand-wavey transformations are useful
 - But they can be uncomfortable
- Let's look at what we dealt with last class

$$\mu_{\bar{x}} = \mu$$
 , $\sigma_{\bar{x}} = \frac{\sigma}{\sqrt{n}}$

Bias vs. Variance

$$\mathcal{U}_{\bar{x}} = \mathcal{U}$$
 $\mathcal{O}_{\bar{x}} = \frac{\mathcal{O}}{\sqrt{n}}$

Let $\mu = 10$ and $\sigma = 5$. Show the distribution of \bar{x} at n = 1,

$$n = 10$$
, $n = 100$, and $n = 1000$.

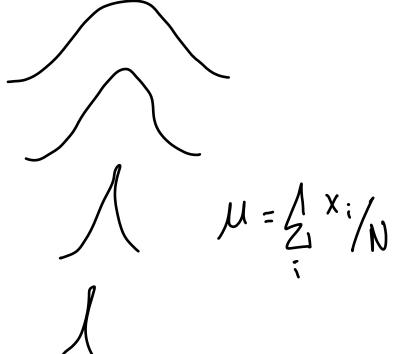
$$\bar{X}_{1} \sim N(10,(5/\sqrt{10})^{2}) \Rightarrow \bar{X}_{1} \sim N(5,25)$$
 $5/3.16 = 1.58^{2}$
 $= 2.5$
 $\bar{X}_{2} \sim N(10,(5/\sqrt{10})^{2}) \Rightarrow \bar{X}_{2} \sim N(5,2.5)$

$$\bar{\chi} \sim N(10/(5/\sqrt{10})^2) \Rightarrow \bar{\chi}_2 \sim N(5, 2.5)$$

$$\bar{\chi}_{3} \sim N(10/5/\sqrt{100})^{2}) \Rightarrow \bar{\chi}_{3} \sim N(5, 0.25)$$

$$\bar{X}_{4} \sim N(10, 5/\sqrt{1000})^{2}) \Rightarrow \bar{X}_{4} \sim N(5, 0.025)$$

STATISTICAL BIAS: THE TENDENCY TOWARDS AN INCORRECT RESULT.





Assumptions = Samples?

As we increase assumptions we see the same result:

- More assumptions → more bias
- Less assumptions → less variance

What's a possible explanation for this? Does the opposite relationship make sense?



Distribution Theory

- In distribution theory we seek to:
 - Formally describe distributions of random variables
 - Determine their moments and other features
 - Put them into practice
 - Locate any useful transformations or cases of the distributions



Discrete



Bernoulli

Let X be the result of a **fair** coin toss.

$$X = \begin{cases} 1 & \text{if heads} \\ 0 & \text{if tails} \end{cases}$$

$$P(X = x) = \begin{cases} 0.5 & \text{if } x = 1\\ 0.5 & \text{if } x = 0 \end{cases}$$



Bernoulli

Let X be the result of an **unfair** coin toss. BINARY OUTCOME

ullet We don't know the probability of heads, let's label it p

$$P(X = x) = \begin{cases} p & \text{if } x = 1\\ 1 - p & \text{if } x = 0 \end{cases}$$

$$X \sim \text{Bern}(p)$$
15 DISTRIBUTED $P = PROBABILITY$

OF $x = 1$



Let X be the result of 2 fair coin tosses.

• There are multiple combinations of X = x:

Flip 1	Flip 2	
1	1	7
1	О	1
О	1	1
0	О	ර

Thinking a little differently:

• We have 3 possible outcomes (if order doesn't matter)

		V					
		0	1	2	PASCAL'S		
\rightarrow	0	1	0	0			
→	1	1	1	0	TRIANGLE		
\rightarrow	2	1	2	1			



We can represent this with the "choose" function:

$$\frac{7}{4}\binom{n}{x} = \frac{n!}{x!(n-x)!}$$
3! = 3 * 7 * |

where
$$n! = n \times (n-1) \times (n-2) \times ... \times 3 \times 2 \times 1$$

If the flips are *independent* we can express the probability as:

Success =
$$p_{\leftarrow}^{x}$$

Failure = $(1 - p)^{n-x}$



Smashing those together:

$$P(X = x) = \binom{n}{x} p^{x} (1 - p)^{n - x}$$

$$X \sim \text{Binom}(n, p)$$

$$N = \# \text{ of TRIALS}$$

$$P = P \{ \text{Success} \}$$



$$X \sim \text{Binom}(n, p)$$

$$\mathbb{E}X = np \int *$$

$$VX = np(1-p) /$$

$$\bigvee X = P(1-P)$$



Poisson

Poisson: the French word for "fish"

- Think about counting fish in a pond
 - Discrete and strictly positive

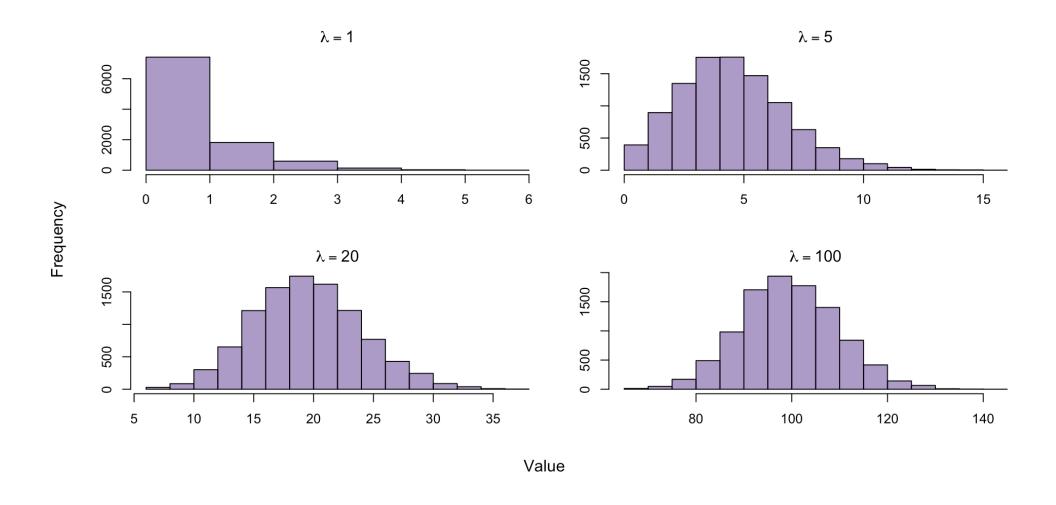
$$X \sim \text{Pois}(\lambda)$$

$$Pois(\lambda)$$

$$EX = VX = \lambda \leq$$



Poisson





Continuous



Uniform

- Before we defined this as a shape
- Imagine now that you can control the interval of that uniform bar

$$f(x) = \begin{cases} \frac{1}{b-a} & \text{for } a \le x \le b \\ 0 & \text{otherwise} \end{cases} \quad \lambda = M(N)$$

$$X \sim \text{Unif}(a,b) \qquad b = MAX$$



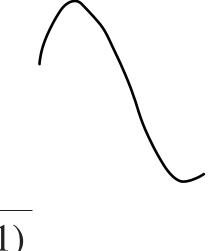
Beta

PROPORTIONS 3 PROBABILITIES

- For data that takes on values between 0 and 1
 - And those values are not constant

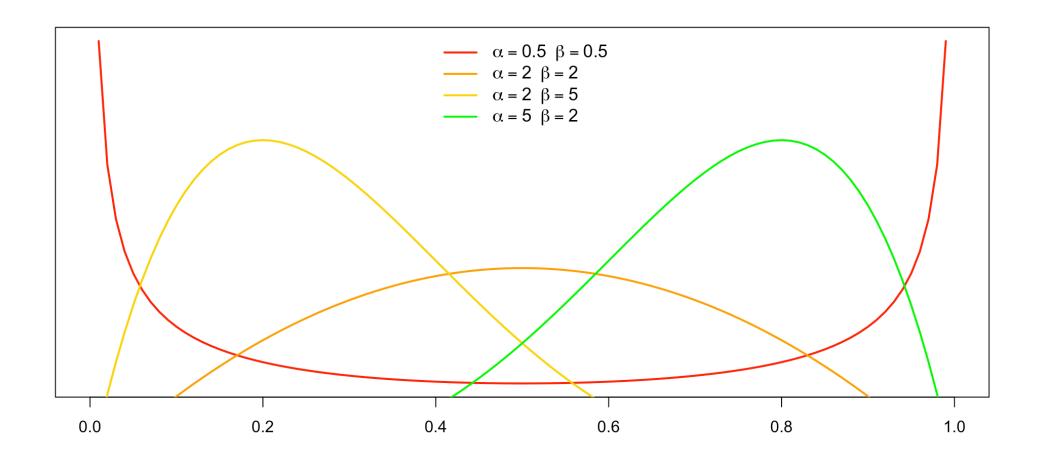
$$X \sim \text{Beta}(\alpha, \beta)$$

$$\mathbb{E}X = \frac{\alpha}{\alpha + \beta} \qquad \mathbb{V}X = \frac{\alpha\beta}{(\alpha + \beta)^2(\alpha + \beta + 1)}$$





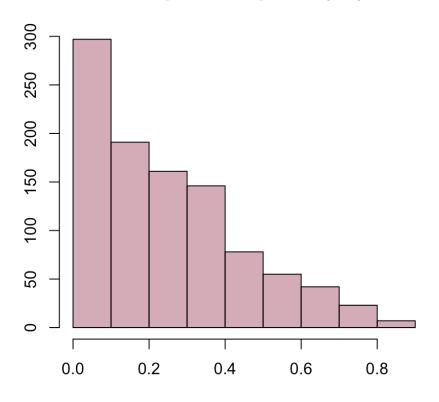
Beta



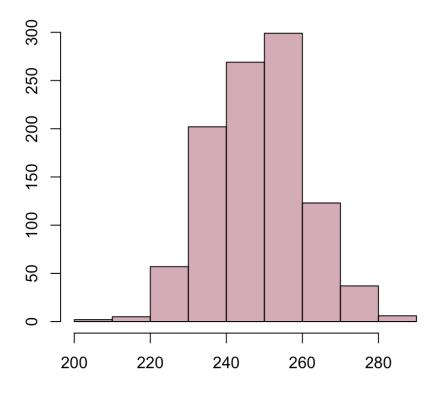


Mixing Distributions





Samples from X~Binom(1000,p)





Time

Is time discrete or continuous?

- Imagine how you would describe both!
- Now imagine the constraints for both
 - Can time be negative?
 - Can time stretch to infinities?

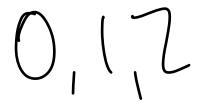


Gamma

For **continuous** and **strictly positive** data:

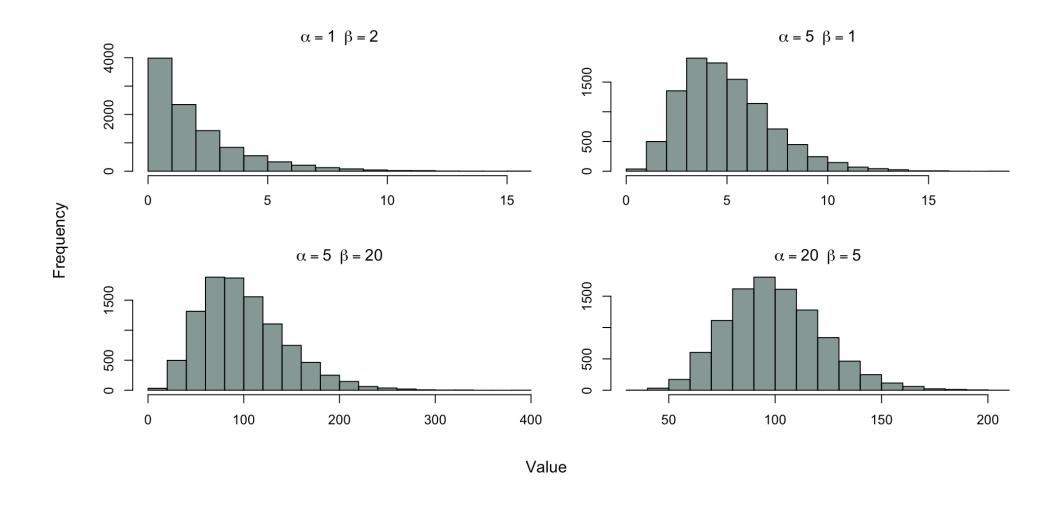
$$X \sim \text{Gamma}(\alpha, \beta)$$

- The expectation and variance of this differ
 - Depends how we parameterize it
 - As such, we won't discuss those





Gamma



Mathematical Models

Time to draw lines



Models

- Any mathematical representation of a process
- Think about model planes:
 - Can we make a very simple one?
 - What about a very complex one?
 - Can they both fly?
 - Is either as good as a real plane?

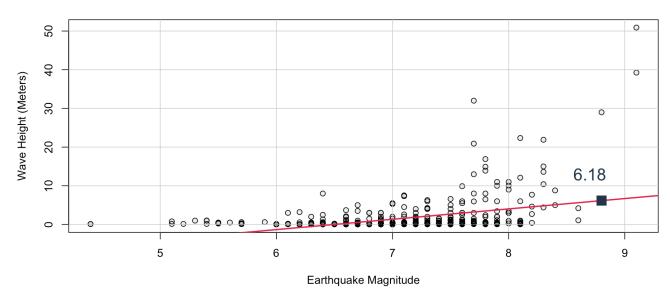


Phenomenological Models

Building a model, blind of a process, to better understand a process.

$$y = mx + b$$

Tsunamis correlated with Earthquakes (1970-present)



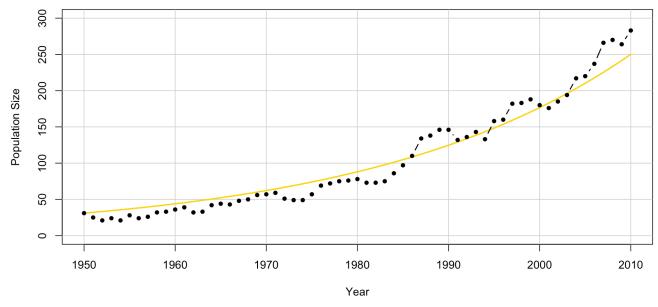


Mechanistic Models

Building a model using knowledge of a process, to better understand the data.

$$\lambda(t) = \lambda_0 e^{\gamma(t-t_0)}$$

Whooping Crane Population





Linear

Linear in the parameters:

$$Y = aX + b$$

$$w = \beta_0 + \beta_1 x + \beta_2 x^2$$

$$P = \mu + \alpha \log(r \times t)$$

$$\Delta = \beta \cos(X) + 10$$

Nonlinear

We did something *nonlinear* to those parameters:

$$Y = a^{2}X + b$$

$$w = \beta_{0} + \log(\beta_{1})x$$

$$\lambda(t) = \lambda_{0}e^{\gamma(t-t_{0})}$$



Deterministic

The same inputs always result in the same outputs:

$$y = 2x$$

- Let x = 4
- Let x = 4 again
- Did you get the same result?

Probabilistic

There's some **random element** to the model:

$$y = mx + b + Random Error$$

- The same input won't always get the same output
 - This is where we can slap distributions into the mix



"Solving" models

- Explicit models: Input values for the parameters and solve for the output (a.k.a. response)
- Implicit models: Solve for the parameters to understand the structure of the model
- We do both in statistics (usually back to back)

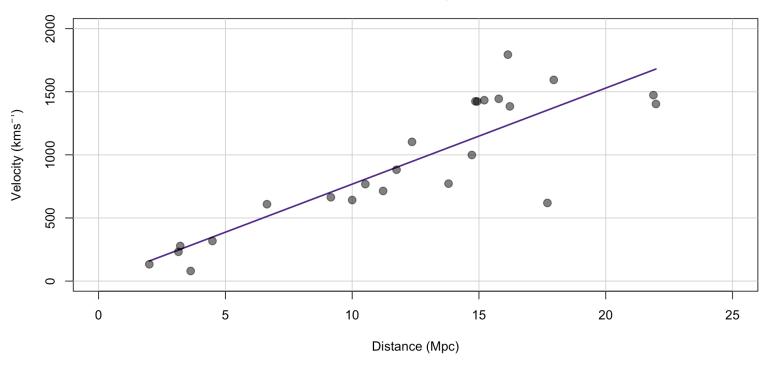
$$P(t) = P_0 e^{rt}$$

$$y = mx + b$$



Derived Quantities

Hubble Telescope Data





Final Note

There's two more "distinctions" of models, specific to statistics:

- Frequentist
 - This is *every* method we learn in this class
- Bayesian
 - This exists, we'll talk about it a little, not too much
 - STAT 341, STAT 610/611, STAT 768



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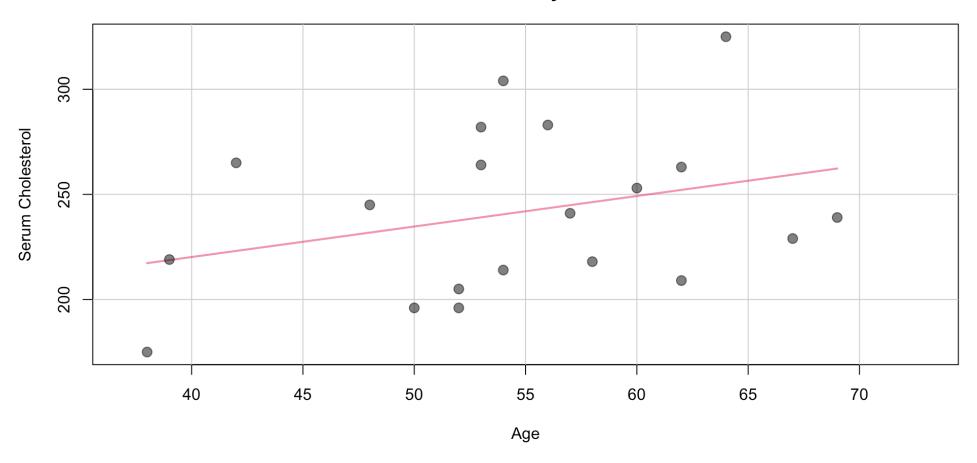
Motivation

- Phenomena: If I give three groups of patients three different blood pressure medications in an experimental trial, what effect do those drugs have? Are they different?
- Mechanisms: We know that speed estimates of stars increase linearly with their observed distance from Earth, how can we use this to predict where the edges of the Universe are?
- Machine learning: How can we train a machine to recognize whether a recipe is for a dinner or a dessert?



Line of Best Fit

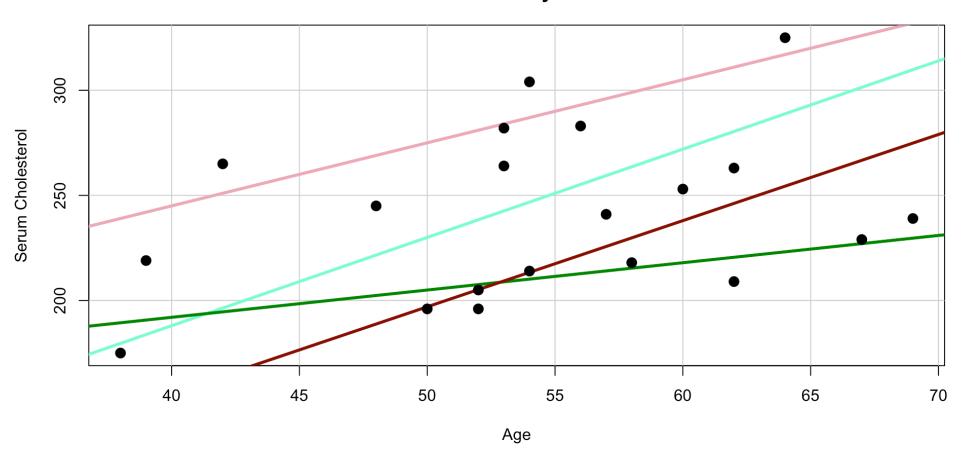
Heart Survey Data



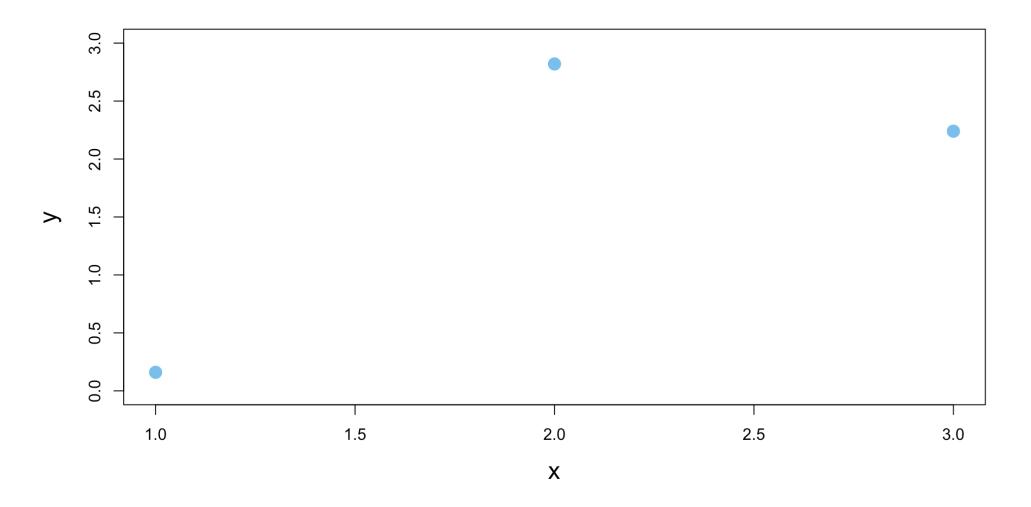


Which is "best"?

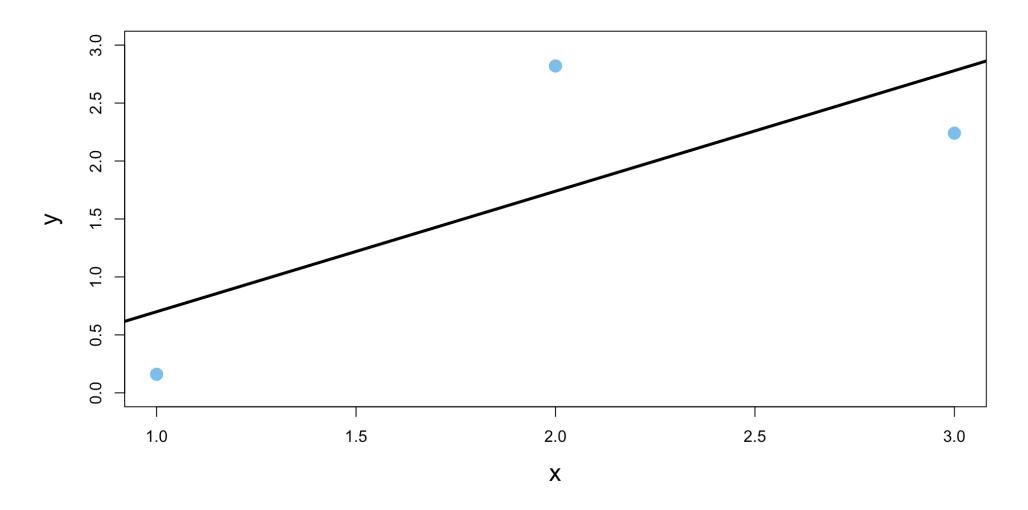
Heart Survey Data



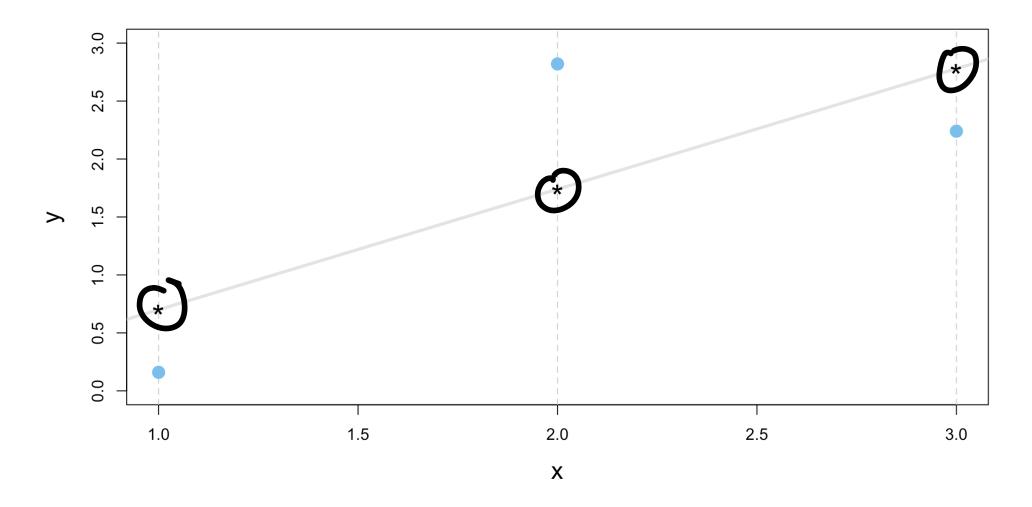




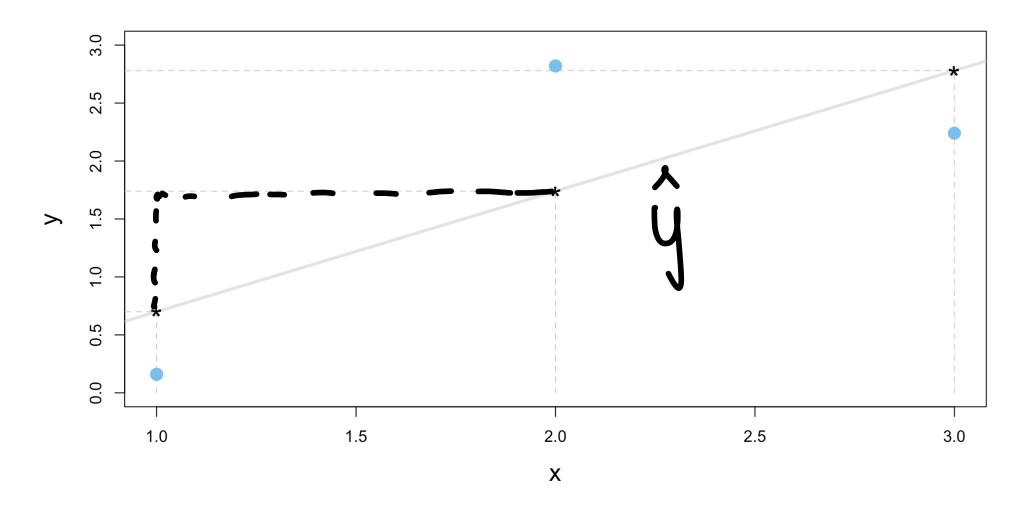














X	у	y^
1	0.16	0.70
2	2.82	1.74
3	2.24	2.78

$$\hat{y} = mx + b$$



$$m = \frac{1.74 - 0.70}{1} = 1.04$$

$$0.70 = 1.04(1) + b$$

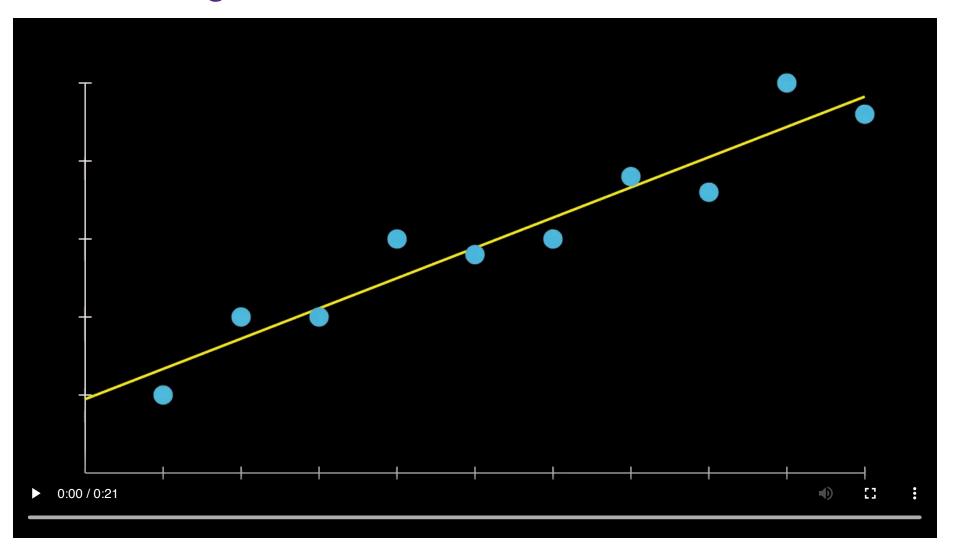
$$y = 1.04x - 0.34$$



What if this is all we have?

X	y	
1	0.16	
2	2.82	
3	2.24	







$$m = \frac{\sum_{i}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i}^{n} (x_i - \bar{x})^2}$$

$$b = \bar{y} - m\bar{x}$$

$$y = mx + b$$



$$y = b + mx$$

$$y = y$$

$$m = \beta_1$$

$$x = x$$

$$b = \beta_0$$

$$y = \beta_0 + \beta_1 x + \xi$$

$$\epsilon_i = y_i - \hat{y}_i + \xi$$



$$y_{i} = \beta_{0} + \beta_{1}x_{i} + \epsilon_{i}$$

$$\beta_{1} = \frac{\sum_{i}^{n}(x_{i} - \bar{x})(y_{i} - \bar{y})}{\sum_{i}^{n}(x_{i} - \bar{x})^{2}}$$

$$\beta_{0} = \bar{y} - \beta_{1}\bar{x}$$

$$\epsilon_{i} = y_{i} - y_{i}$$



Interpretations

Variable	Name	Interpretation	
у	Response Variable being predicted		
$\boldsymbol{\mathcal{X}}$	Predictor Variable predicting the response		
eta_0	Intercept	Baseline level of response	
$oldsymbol{eta_1}$	Slope	Effect of predictor on response	
ϵ	Residuals	Difference between prediction and data	



The Method of Least Squares

$$\begin{aligned}
\overline{X} &= \frac{1}{2} \times i / n \\
\overline{Y} &= \frac{1}{2} \cdot \frac{1}{2}$$

$$\hat{\beta}_{i} = \frac{2.08}{2} = [.04 \quad \hat{\beta}_{o} = 1.74 - (1.04)]$$

$$1.74 - 2.08 = -0.34 \quad \hat{\gamma}_{i} = -0.34 + 1.04 \times 10^{-1}$$

$$\beta_0 = 1.74 - (1.04)Z$$
 $1.74 - 7.08 = -0.34$

$$\hat{y}_{i} = \hat{\beta}_{0} + \hat{\beta}_{1} \times i$$

$$\hat{y}_{i} = -0.34 + 1.04 \times i$$



$$\hat{y}_{i} = -0.34 + 1.04 \times_{i}$$

$$\dot{q}_{1} = -0.34 + 1.04(1) = 0.7$$

$$\hat{y}_{2} = -0.34 + 1.04(2) = 1.74$$

$$\hat{y}_3 = -0.34 + 1.04(3) = 2.78$$

$$y_3 = 2.24 E_3 = y_3 - \dot{y}_3$$

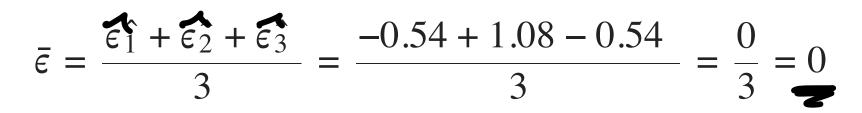
Assumptions

Besides linearity, that's an assumed assumption



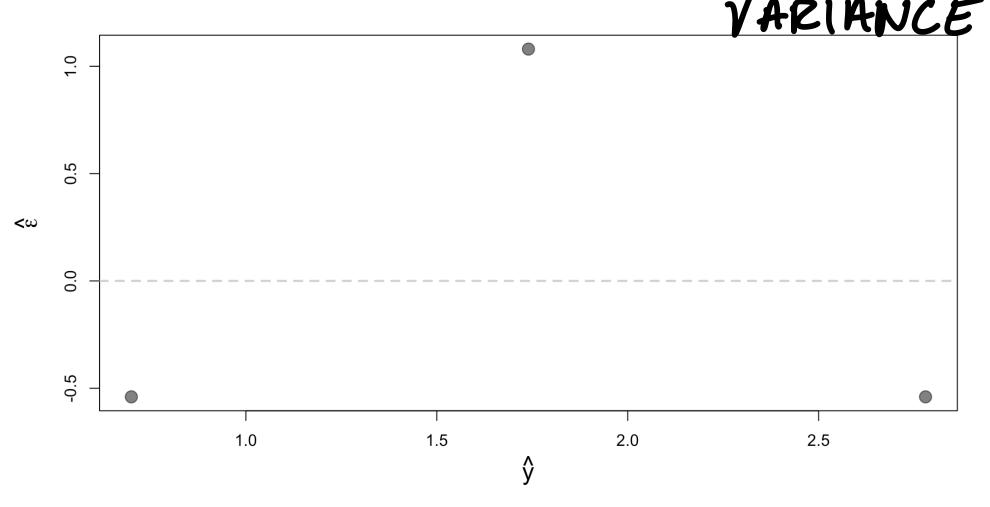
Independence √

x	У	y	$y-\hat{y}$
1	0.16	0.7	-0.54
2	2.82	1.74	1.08
3	2.24	2.78	-0.54





Homoscedasticity Constant VARIANCE



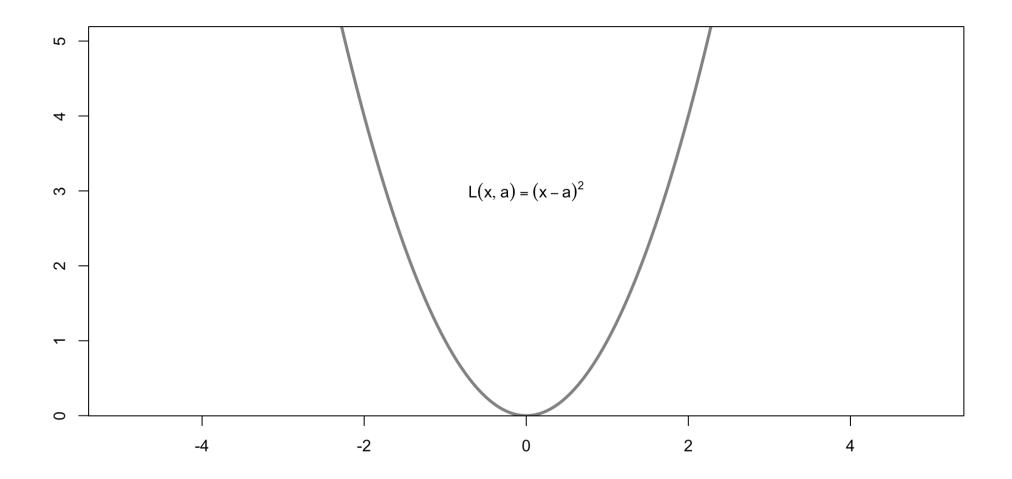


Loss Functions

Mathematical "rules" for optimization

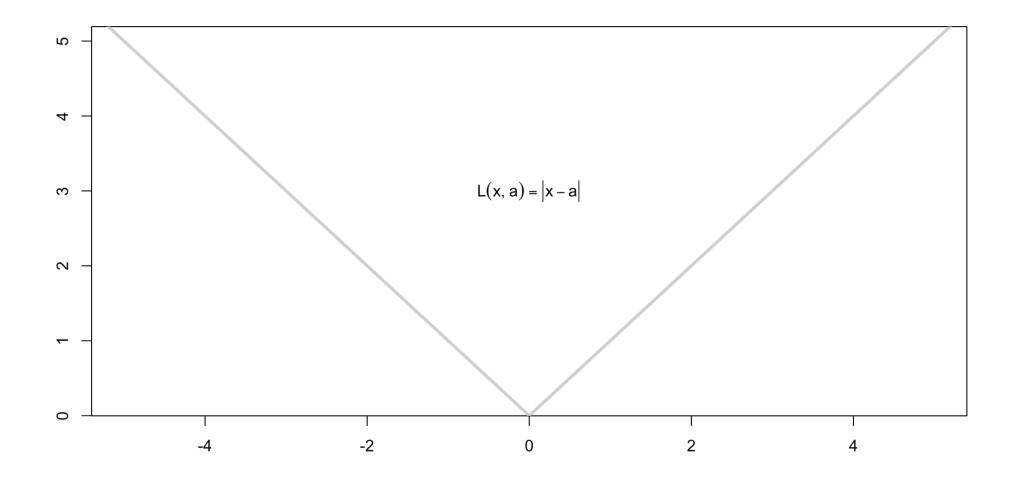


Squared Loss



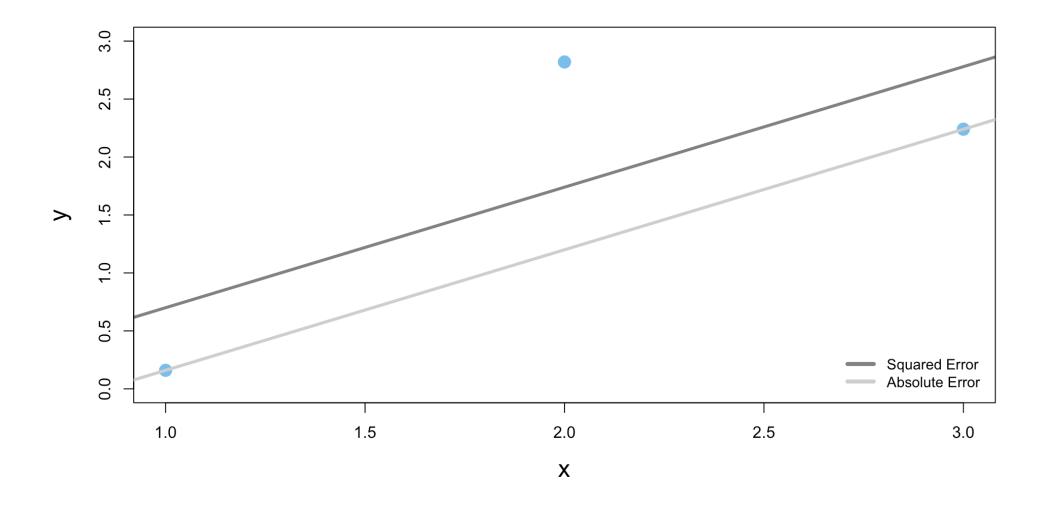


Absolute Loss





Least Absolute Deviations





Least Absolute Deviations

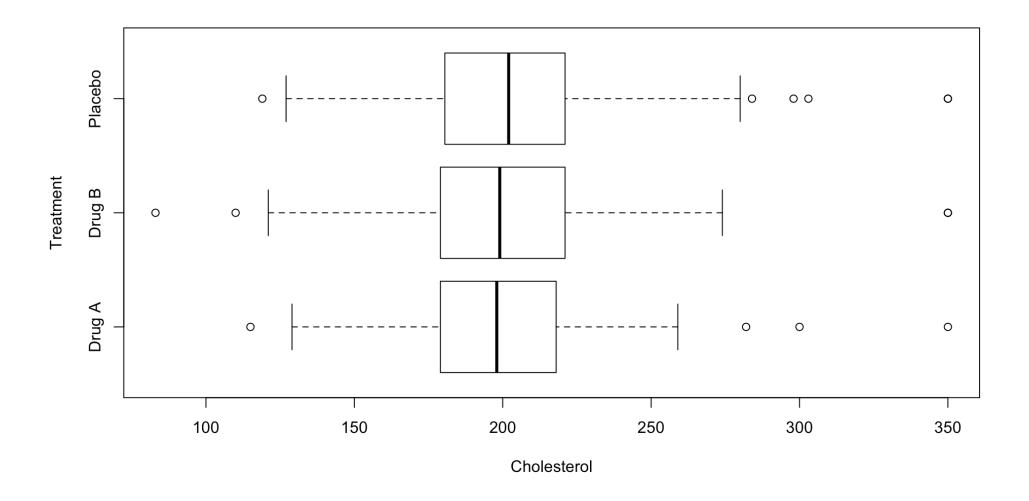
X	у	Loss	$oldsymbol{eta}_0$	β_1
1	0.16	Square	-0.34	1.04
2	2.82	Absolute	-0.88	1.04
3	2.24			



In-Practice



Which treatment?





Least Squares for Experiments

$$y_i = \beta_1 A_i + \beta_2 B_i + \beta_3 C_i + \epsilon_i$$

$$A_i = \begin{cases} 1 & \text{if Trt A} \\ 0 & \text{otherwise} \end{cases}$$
 $B_i = \begin{cases} 1 & \text{if Trt B} \\ 0 & \text{otherwise} \end{cases}$
 $C_i = \begin{cases} 1 & \text{if Control} \\ 0 & \text{otherwise} \end{cases}$



Results

$$\hat{y}_i = 199.2A_i + 199.6B_i + 202.0C_i$$



How old is the universe?

In 1929 Edwin Hubble investigated the relationship between distance and radial velocity of extragalactic nebulae (celestial objects). It was hoped that some knowledge of this relationship might give clues as to the way the universe was formed and what may happen later. His findings revolutionised astronomy and are the source of much research today on the 'Big Bang'.



Derived Quantities

 We can use the results of regression equations to form "extra" results

• In this case the model is:

$$y = \beta x + \epsilon$$

• Our derived quantity is β^{-1}

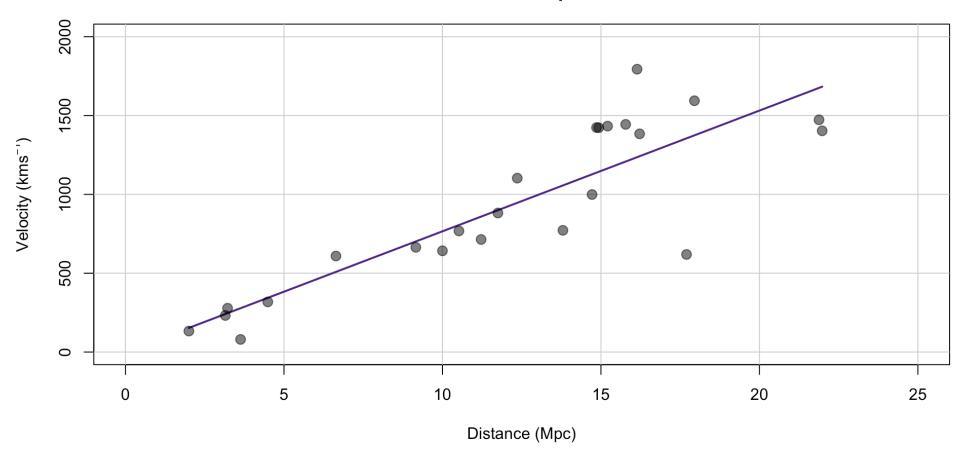


$$\chi^{-1} = \frac{1}{x}$$



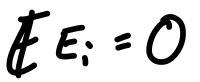
The Data

Hubble Telescope Data

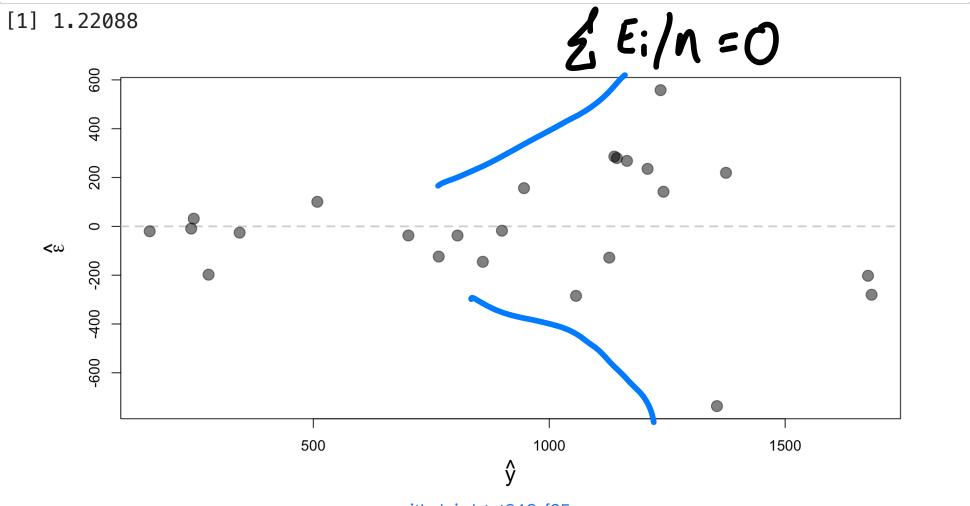




Assumption Checks E = 0



- # calculate the mean and round to 10 decimal places
- round(mean(resids),10)





Results

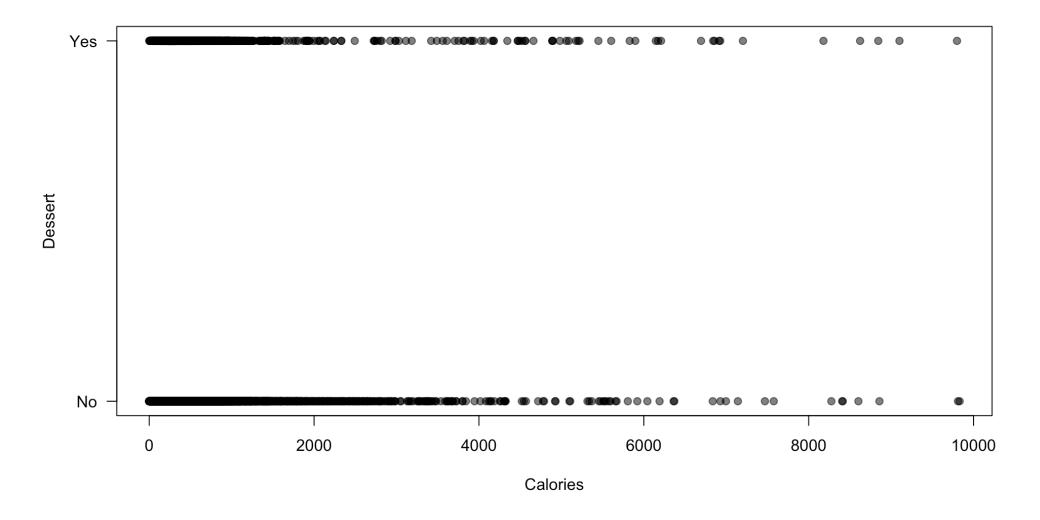
$$y = 76.58x$$
Hubble Time = $\beta^{-1} \times 979.708$

$$= \frac{1}{\beta} \times 979.708$$

$$= 979.708/\beta$$

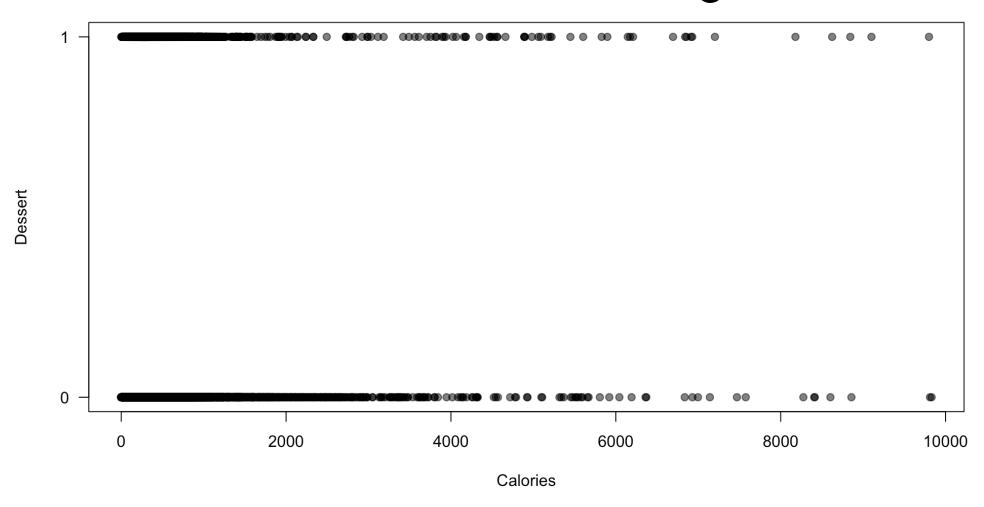
$$= 17.79 \text{ BILLION}$$

Is it cake?





Is it cake? [0,] = BINARY





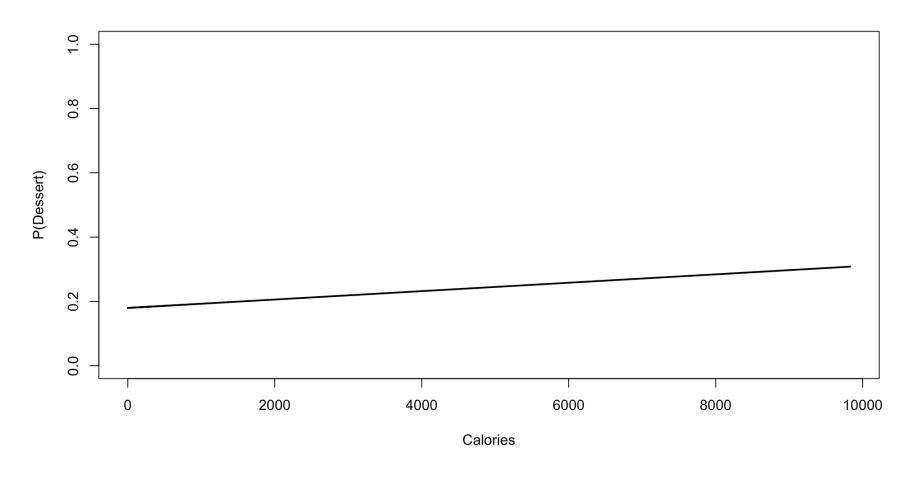
Is it cake?

y =
$$\beta_0$$
 + β_1 × + ϵ_i
 $P_i = \beta_0 + \beta_1 C_i + \epsilon_i$

- P_i will be the "probability of being a dessert" for the i-th entry.
- C_i will be the calories for the *i*-th entry.



Is it cake?

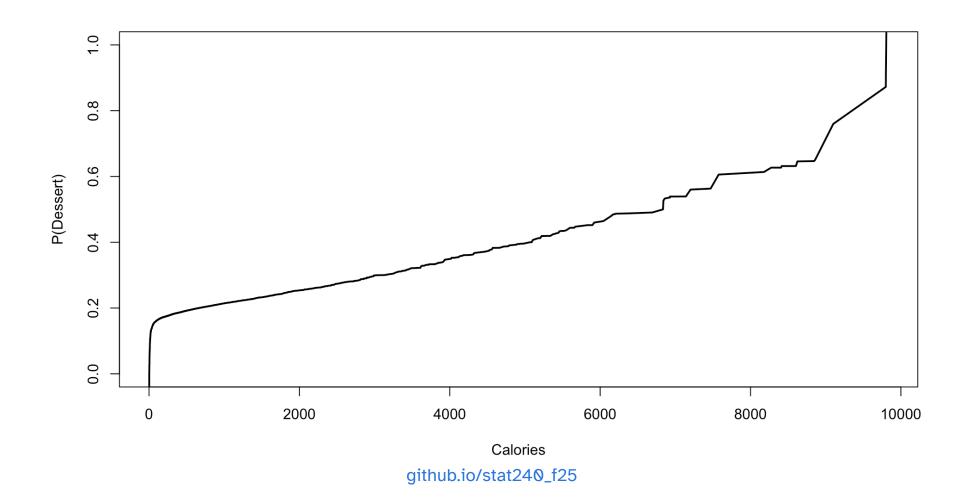


$$\hat{P}_i = 0.18 + 0.000013C_i + \epsilon_i$$



More predictors

$$P_i = \beta_0 + \beta_1 C_i + \beta_2 F_i + \epsilon_i$$





DIRTY DAWGS LA COWBOY BOOTS - PIRTY LY FROSTED TIPS

L> COWBOY HAT -> PINH

LyTHURS

Go away



Go away

